

INERME Conference – DRAFT Programme

University of Leeds, Clarendon Building | September 2025



WEDNESDAY 10 SEPTEMBER 2025			
10.30-11.00	Registration and refreshments		
11.00-11.30	Welcome to INERME 2025		
11.30-12.30	<i>Papers – Innovation & engagement</i> <ul style="list-style-type: none"> Innovative ways of teaching non-linear programming (NLP) to year one students, Aleksandar Vasilev Engaging with reluctant maths students, Alex Squires 	<i>Workshop – Macro simulation</i> <ul style="list-style-type: none"> Macroeconomic model simulation made easy: Introducing the "DIY macroeconomic model simulation" website, Karsten Kohler 	<i>Workshop – ME applications</i> <ul style="list-style-type: none"> ME applications contest, Rainer Vosskamp
12.30-13.30	Lunch		
13.30-15.00	<i>Papers – Assessment & technology</i> <ul style="list-style-type: none"> Formative versus summative assessment: A case study from a first-year maths in economics module, Panagiotis Giannarakis, Maria Psyllou, Emanuela Lotti & Daniel Cernin Lecturing on demand: Empowering students to take initiative in a flipped classroom, Morten Brekke Reimagining mathematics for economists II: Leveraging AI tools to enhance engagement with Alpha Chiang's framework, Abdiaziz Abdikadir Ahmed 	<i>Papers – Perceptions & competencies</i> <ul style="list-style-type: none"> How economics students' perceptions of maths evolve during their first year, Adam Thompson & Karishma Patel A comparison of introductory mathematics modules within a mathematics programme and an economics programme, John Christopher Meyer Enhancing mathematical competencies in economics education using maple learn, Asia Majeed & Alexandre Cavalcante 	<i>Papers – Academic transitions</i> <ul style="list-style-type: none"> Enhancing first-year economics students' engagement with mathematics through student-produced videos, Ida Landgärds-Tarvoll & Anders Skarpeteig Fidje Understanding the transition from A-levels to university, Alex Squires & Annika Johnson Academic performance, background and pre-existing quantitative skills of Economics starters: mind the gap! Thomas Gall, Panagiotis Giannarakis & Emanuela Lotti
15.00-15.30	Break and refreshments		
15.30-16.00	INERME and other networks – SEFI by Morten Brekke; Burwalls Network by Char Leung		
16.00-17.00	Keynote – Mathematics in economics: marginal or integral? Duncan Lawson		
17.00-17.45	Networking activities		
From 18.30	Conference drinks		

THURSDAY 11 SEPTEMBER 2025

09.00-09.45	Future of INERME (refreshments available)	
09.45-10.30	<i>Panel – Where math meets economics: perspectives on teaching maths to economics students</i> Maths education: Frank Feudel; mathematics: John Meyer; economics: Parama Chaudhury	
10.30-10.50	Joint welcome session with Developments in Economics Education conference	
11.00-12.00	<i>Papers – AI & Teaching</i> <ul style="list-style-type: none">- Rethinking assessment in economics education: AI and the shift from traditional methods, Ziqing Wang- AI tutors for mathematical instructions in economics courses, Daniel Göller & Ida Maria Landgärds-Tarvoll	DEE conference sessions
12.00-13.00	Lunch (INERME conference ends)	