DEE Draft Programme 2015

Wednesday 9th September

3.00pm-4.00pm	Economics Network Associates' Meeting G05, University House
4.00pm-5.00pm	Special Session: The Year in Teaching (open to all delegates) G05, University House
6.00pm-8.00pm	OUP Welcome Drinks Reception Business Lounge, University House

Thursday 10th September

8.30am-9.30am	Registration Atrium, University House		
9.30am-9.45am	Welcome G12, University House		
9.45am-11.15am	**Parallel Sessions 1**		
	Session A, **Measuring Learning** G12, University House Chair: Judith Shapiro *Technology Oriented Learning Diagnostics in Economics Education – Theory and Practice* Till Sender (TU Dortmund, Germany) *Which Factors Affect the Interest and Willingness of Students to Participate in Economic Education Programmes?* Cornelius Lahme (TU Dortmund, Germany)	*Session B*, **Online Resources in Teaching Economics** G05, University House Chair: John Sloman *Does Format Matter? Evaluating the Effect of Online vs. Face-to-Face Principles Courses on Longer-Term Outcomes* William Bosshardt and Eric Chiang (Florida Atlantic University, US) *Online Materials: Bane or Benefit?* Andrew Mearman (University of Leeds, UK) and Ling Nguyen (University of the West of England, UK)	*Session C,* **ReplicationWiki (Workshop)** G13, University House *ReplicationWiki – Improving Transparency in Economic Research as a By-Product of Studying* Jan Höffler (University of Göttingen, Germany)

	Does Attendance in Class Make A Difference to Student Grades? An Investigation of a Cohort of BSc Economics Students Ann Marsden and Jacek Witkowski (GSM London, UK)	*TRIBE Online Teaching Resource in Business and Economics* Karen Kufuor (University of Westminster, UK)	
11.15am-11.45am	Break and refreshments Atrium, University House		
	Parallel Sessions 2		
11.45am-12.45pm	*Session A*, **Teaching Quantitative Methods** G12, University House Chair: Inna Pomorina *Using Blackboard, Microsoft OneNote and a Tablet PC to Deliver Large-Cohort Maths Teaching* Adam Ozanne (University of Manchester, UK) *Math for Business and Economics Foundation Students – an EBL Approach* Linda Wannan-Edgar (La Trobe University, Australia)	*Session B*, **Benefiting from Feedback** G05, University House Chair: Guglielmo Volpe *Does Formative Feedback Help or Hinder Students? An Empirical Investigation* Carlos Cortinhas (University of Exeter, UK) *An Analysis of Positive Learning in Economics Courses* William Walstad (University of Nebraska-Lincoln, US)	*Session C,* **Teaching with Twitter (Workshop)** G13, University House *Teaching with Twitter: An Extension to the Learning Environment* Paul Middleditch (University of Manchester, UK)	
12.45pm-2.00pm	Lunch		
2.00pm-3.00pm	Keynote Address: 'The World if…economics was not so dismal', Daniel Franklin (*The Economist*) G12, University House		
	Parallel Sessions 3		
3.00pm-4.00pm	*Session A*, **Student Cohort Identities and Characteristics**	*Session B*, **Publishing in Economics Education (Workshop)** G05, University House	*Session C,* **Teaching Economic Analysis and Uncertainty (Workshop)** G13, University House	

	G12, University House Chair: Juliette Stephenson *Student Transition and Technology* Valerie Dickie (Heriot Watt University, UK) *Different, Different but the Same* Inna Pomorina (Bath Spa University, UK)	*Publishing in Economics Education, with the Editors of the International Review of Economics Education* Ross Guest (Griffith University, Australia), William Bosshardt (Florida Atlantic University, US), David McCausland (University of Aberdeen, UK), Alvin Birdi and Edmund Cannon (University of Bristol, UK)	*Teaching the Use and Expression of Economic Analysis As If It Might Make a Difference* Dean Garratt and Stephen Heasell (Nottingham Trent University, UK)
4.00pm-4.30pm	Break and refreshments		
	Parallel Sessions 4		
4.30pm-6.00pm	***Session A***, **Wikis, Roleplaying and Simulations** G12, University House Chair: Linda Juleff *The Blackboard Wiki for Learning: Conclusions from the Classroom* Mike Reynolds (University of Leeds, UK) *Teaching Monetary Policy with Contrasting Methods* David Wheat (University of Bergen, Norway) and Michelle Crook (Roanoake College, US)	***Session B***, **Self-Assessment and Skill Development** G05, University House Chair: Ros O'Leary *Peer-Instruction Unveiled: Measuring Self-Assessment Skills and Learning Gains in Large Flipped Learning Environment* Peter Dawson and Duncan Watson (University of East Anglia, UK) *Do The Self-Evaluation Skills of Economics Undergraduates Improve as They Progress Through Their Degree?* Jon Guest (University of Warwick, UK) and Robert Riegler (Coventry University, UK) *The Effects of Lecture Capture on Student Study* Steven Proud and Alvin Birdi (University of Bristol, UK)	***Session C,*** **Innovative Methods in Engaging Students** G13, University House Chair: Christian Spielmann *Teaching and Learning Economics Using Modern Art* Gherardo Girardi (London Metropolitan University, UK) *Assessing the Effectiveness of Peer Assisted Study Schemes* Ralf Becker (University of Manchester, UK)

DEE Draft Programme 2015

7.30pm	Conference Dinner (delegates are welcome to arrive from 7.15pm for pre-dinner drinks) Noble Room, Staff House

Friday 11th September

9.00am-9.30am	Registration Atrium, University House		
	Parallel Sessions 5		
9.30am-11.00am	*Session A*, **Designing Effective Assessment** G12, University House Chair: Steven Proud *Making Formative Assessments REALLY Formative: Evaluating the Efficacy of Narrated Video Feedback* Eric Chiang (Florida Atlantic University, US) and Jose Vazquez (University of Illinois, US) *Why Assessment Format Matters* Philip Hedges (University of Westminster, UK) *Assessment Timing: Student Preferences and Its Impact on Performance* Richard McManus (Canterbury Christ Church University, UK)	*Session B*, **Pre-University Study and Undergraduate Success** G05, University House Chair: John Sloman *Economics and Business Studies: Hard and Soft Choices for Schools and Students?* Peter Davies (University of Birmingham, UK) *The Role of Foundation Degrees in Predicting Success in Economics Degrees: Evidence from the IFP and PMP Programmes at QMUL* Elmina Homapour (Queen Mary, University of London, UK) *The Impact of A-level Reform on Economics in HE* Peter Smith (University of Southampton, UK)	*Session C,* **How Original is Your Work: Cheating and Plagiarism (Workshop)** G13, University House Facilitator: Carlos Cortinhas *Contract Cheating and the Market in Essays* Dan Rigby (University of Manchester, UK)
11.00am-11.30am	Break and refreshments Atrium, University House		

DEE Draft Programme 2015

	Parallel Sessions 6		
11.30am-1.00pm	*Session A*, **Simulations, Case Studies and Experiential Learning** G12, University House Chair: Dieter Balkenborg *Monte Carlo Simulation and Visualisation as Advanced Research and Teaching Tools for Microeconomics* Tomasz Kopczewski (University of Warsaw, Poland) *Fighting the Ebola Virus: An Example of Qualitative Risk Modelling in a Resource-Constrained Environment* John Houston (Glasgow Caledonian University, UK)	*Session B*, **Curriculum Structure, Content and Reform** G05, University House Chair: Jon Guest *Three-Headed Economists, CORE and the QAA* Andrew Mearman (University of Leeds, UK) *"What Do We Want? Pluralism. When Will We Get It? Yesterday": A Critical Review of Applied Economics Provision in the UK* Duncan Watson, Peter Dawson (University of East Anglia, UK) and Steve Cook (Swansea University, UK) *Business Economics as Real World Economics: A Proposal for an Educational Reform* Sara Gorgoni and Helen Mercer (University of Greenwich, UK)	*Session C,* **Skill Development Alongside the Curriculum (Workshop)** G13, University House *Generation Research: Helping Students to Become Well-Trained Economists for the Challenges of the 21st Century* Parama Chaudhury, Cloda Jenkins and Christian Spielmann (University College London)
1.00pm-2.00pm	Lunch		
	Parallel Sessions 7		
2.00pm-3.00pm	*Session A*, **Innovative Methods in Engaging Students (2)** G12, University House Chair: Steve Cook *The One-Minute Paper: A Qualitative Analysis*	*Session B*, **Student Evaluations and Expectations** G05, University House Chair: Judith Shapiro *Determinants of Students Evaluations* Edmund Cannon (University of Bristol, UK)	

	Damian Whittard (University of the West of England, UK)	*Student Expectations of Assessment and Feedback* Linda Juleff (Southampton Solent University, UK)	
	Loss Aversion as Incentive to Study Guglielmo Volpe (Queen Mary University of London, UK)		
3.00pm-3.30pm	Break and refreshments		
3.30pm-4.30pm	Keynote Address: 'Funding Education in the 21st Century', Paul Johnson (Institute for Fiscal Studies) G12, University House		
4.30pm-4.45pm	Closing Remarks G12, University House		