

## Associates Role Description

### *Experience*

Associates are experienced members of the higher education economics community. They will have significant teaching experience and/or a record of tangible contributions and impact in their own departments or in the discipline more widely – this may involve leadership, mentoring of other staff and curriculum development. They will also have track record of developing and evaluating effective pedagogic innovation. Applicants will have ideally engaged with the Economics Network, for example presenting at the DEE conference, authoring a case study or contributing to a workshop.

### *Criteria*

The list below includes examples of evidence of achievement that we are looking for, but this is not prescriptive or intended to be 'essential' criteria.

- Record of contributions to economics education, such as presentations at national/international conferences or workshops
- Record of publication of pedagogical research and evaluation work
- Record of publication/sharing of teaching case studies and/or teaching resources
- Record of innovation projects and management of CPD for colleagues in own department, institution, and beyond
- Record of mentoring and supporting colleagues
- Other indicators of esteem such as blogs, workshops, contributions to established bodies such as QAA, AdvanceHE, OfS

Applications will be evaluated according to the value (the contribution provided), reach (the scale of the activity and how many students/colleagues are affected) and the impact (what benefit/outcomes the activity has generated for others) of contributions. Against these criteria, contributions to the discipline will be valued more than those to general pedagogy.

### *Responsibilities*

The Economics Network relies on the work of the Associates and, in turn, being an Associate generates benefits in terms of recognition and career development. The work of the Associates may vary according to the needs and activities of the Network but would typically include:

- Attending Associates meetings
- Present at or facilitate workshops (e.g. GTA, Early Careers, departmental away day)
- Write teaching case studies for our Ideas Bank
- Write articles for our newsletter
- Write, edit or review chapters of the Handbook for Economics Lecturers
- Make a significant contribution to an Economics Network research project, e.g. facilitating EN surveys within departments
- Help with shortlisting papers for the DEE conference or other event(s)
- Outreach including schools' events and communications
- Disseminate insights and developments from the EN with colleagues/departments to support and enhance their teaching

### *Relationships and contacts*

Associates work closely with:

- The Economics Network's Executive Group and other Associates to plan and deliver the Network's activities and provide feedback from the economics HE community
- Economics Network staff for organisation/administrative support

### *Expectations*

We would expect Associates to:

- Attend annual Associates meetings
- Make a significant and sustained contribution to the Economics Network, which may include one or more of the activities listed under 'responsibilities' above

### *Duration of role and renewal*

The normal term of office for Associates is 3 years (with a review after the first year). After this time, renewal of an Associate's position for subsequent three-year terms is by mutual agreement with the Network and dependent on continuing contributions as laid out in the 'expectations' section above. The number of terms is not limited.